DOCUMENT RESUME

ED 421 023 FL 801 243

AUTHOR Auerbach, Elsa; Barahona, Byron; Midy, Julio; Vaquerano, Felipe; Zambrano, Ana; Arnaud, Joanne

TITLE Adult ESL/Literacy from the Community to the Community: A Guidebook for Participatory Literacy Training.
ISBN ISBN-0-8058-2267-4
PUB DATE 1996-00-00
NOTE 240p.
AVAILABLE FROM Lawrence Erlbaum Associates, Inc., 10 Industrial Avenue, Mahwah, NJ 07430 ($16).
PUB TYPE Guides - Classroom - Teacher (052)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Education; *Agency Cooperation; *Community Programs; Educational Strategies; *English (Second Language); Haitian Creole; Higher Education; Internship Programs; *Literacy Education; Mentors; *Native Language Instruction; Program Descriptions; Program Development; Second Language Instruction; Second Language Programs; Spanish; Spanish Speaking; *Teacher Education; Teaching Methods

ABSTRACT

This guide draws on experience and lessons learned in a collaborative project between three adult education programs, the University of Massachusetts at Boston, the Boston Adult Literacy Fund to present a model for training immigrants and refugees as adult ESL and native language literacy instructors in their own communities. The model is characterized by these elements: community leadership development; a participatory approach to literacy instruction; a participatory approach to teacher training; native language adult literacy instruction; and collaboration between community-based and other agencies for program development and implementation. Mentors from each of the agencies involved worked with teacher interns from the participating communities, and training took place at several sites. The communities involved were Haitian and Central American. The guide contains seven sections: an introduction giving background information on the program and the resulting guide; a more detailed description of the program and its features; information on the project structure and participants; the approach to training taken in the program's training components; the transition from training to teaching; evaluation approach and methods; and project results. Supporting documentation and sample training workshop materials are appended. Contains 59 references. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS